**Activity One for Unit on Animals in Captivity**

* AP Language and Composition, Fall 2016

**Prereading**

* View the scenes on the gorilla in the zoo from NPR, NBC, and NY Times Online

<http://www.npr.org/sections/thetwo-way/2016/05/29/479919582/gorilla-killed-to-save-boy-at-cincinnati-zoo>

<http://www.nbcnews.com/news/us-news/outrage-grows-after-gorilla-harambe-shot-dead-cincinnati-zoo-save-n582706>

<http://www.nytimes.com/video/us/100000004455672/no-charges-for-mother-over-dead-gorilla.html?rref=collection%2Ftimestopic%2FZoos&action=click&contentCollection=science&region=stream&module=stream_unit&version=latest&contentPlacement=6&pgtype=collection>

* What are the significant issues being raised?
* Based on what you know should the gorilla have been shot? Should the mother be tried?

**Reading**

* Read and annotate the articles including the pictures on the deaths of the child and the gorilla at the Cincinnati Zoo. For each article annotate the following
* What is the thesis of the article?
* Review Everything is an Argument Chapter One
  + What type of argument is being made?
  + What is the occasion of the argument?
  + What is presented as evidence for the argument?
* What types of appeals are made (ethos, pathos, logos)? Underline specific examples of these for each article?
* What is most effective about the arguments? Why are they or are they not convincing?

**Writing**

* Write a letter to the Zoological Society of America about whether or not the gorilla should have been killed or whether or not the mother should have been charged with child endangerment . Your letter should include three pieces of support and 2 quotations from the articles.