Tuesday

Morning

8-9

* Recap from yesterday
* Issues that arose
* Look at sample papers from 2018
* Look at sample papers and score 2017 paper

9-10

* Multiple Choice—Reading
* Discussion of mc reading methods
* Close reading of article and editorial for rhetorical situation/rhetorical choices/purpose

10-1015 Break

1015-1115 Claims and Evidence

* Look at units 2 and 3
* How do we teach claims and evidence?
* What strategies would you utilize
* Textbooks connected to rhetorical situation/claims and evidence

1115-1215 Argument

* Look at 2018 Argument Prompt
* Look at Revised Rubric
* Score Sample Papers
* Look at Hedges sample papers 2017 and score those
* Look at 2019 argument prompt

1215-1245 Claims and evidence

* #1 Advertisements Always and Gilette/Wonderwoman and Captain Marvel Article
* #2 Debate

1245-145 Lunch and Reading Time

145-215 Prepare Debate

215-245 Present Debate

Afternoon 5 minute Break

250-330 Enduring Understanding: Reasoning and Organization

* What are we teaching?
* How would we go about doing this?
* What do we want students to have achieved by the end of this section?
* Look over Units: 4,5, and 6 (49-63)
* HW/Lunch Work Readings Seminar on Reasoning and Organization pp. 9-10 part A only