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| Date  | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |
| MONDAY10/6/2014 | * How do I negotiate a reasonable compromise between differing viewpoints on a controversial issue?
* How does an author utilize rhetorical devices to affect a purpose?

**RI4-6: Analyze Craft and Structure** | * Assign Rogerian Projects: Argumentative Research Pairs (Composition and Speech)
* Pass out The Things they Carried
* Work on Paragraphs for Practice AP Exam—annotation and written response

**HW Study for Vocabulary Quiz** |
| TUESDAY10/7/2014 | * How do I negotiate a reasonable compromise between differing viewpoints on a controversial issue?
* **W1: Write Arguments**
* **W7-9: Research**
 | * Media Center Working on Rogerian Argument Papers—
* Topic due end of period

**HW Study for Vocabulary Quiz**<http://drgingrich.weebly.com/rogerianargument.html> |
| WEDNESDAY10/8/2014 | * How does an author utilize rhetorical devices to affect a purpose?

**RI4-6: Analyze Craft and Structure** | * Practice AP Exam: Eudora Welty Rhetorical Analysis

**HW Study for Vocabulary Quiz** |
| THURSDAY10/9/2014 | * How do I negotiate a reasonable compromise between differing viewpoints on a controversial is
* **W1: Write Arguments**
* **W7-9: Research**
 | * Media Center Working on Papers—
* Question due end of period

**HW Study for Vocabulary Quiz**<http://drgingrich.weebly.com/rogerianargument.html> |
| FRIDAY10/10/2014 | * How do authors use gothic/romantic characteristics to affect an audience?
 | * Vocabulary Quiz—
* Finish Working on Group **Projects Due 10/15**
* **HW: Reading One *TTTC due next Friday***
* http://drgingrich.weebly.com/gothic-story-group-presentation.html
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| Date | **Assessments**1. **Assessments How will I assess students to determine what they know and are able to do?**
2. **How will I use assessments to inform future lessons?**
3. **How will I address the needs of students who do not master the content?**
 | **Differentiations****What will I differentiate?** **Content Process Product**  **How will I differentiate?****Readiness Interest Learning Profile****Learning Environment**  |
| Monday, September 15th | Formatively through responses to questions; use for future work on literature responses and visualizations; repetition and development of future assessments focusing on theme | Product /ProcessInterest/Readiness |
| Tuesday, September 16th | Formative assessment and feeback through the group development process | Product/Interest |
| Wednesday, September 17th | Formative assessment and feeback through the group development process | Product/Interest |
| Thursday, September 18h | Formative assessment and feeback through the group development process | ContentReadiness |
| Friday, September 19th  | Peer feedback; revision of essays based upon peer feedback; revisions of essays based upon my feedback | ProductInterest |