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| Date | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |
| MONDAY  9/1/14 | * Labor Day | * No School ☺ |
| TUESDAY  9/2/14 | * In what ways were you persuasive in your summer reading essay? * What tools did you use to persuade your audience? * How could you have been more persuasive? * (RI1-2, RI5-7, W1, W10, L3, L6, SL1) | * Annotate Summer Reading Essay citing *Thank you for Arguing­* – **twenty minutes** * Assign Essay 1: RD due Monday * Work on Survivor Island Presentation * **HW read Chapters 1-10 of *Into the Wild* for Wednesday** |
| WEDNESDAY  9/3/14 | * What causes a person to abandon civilization? * What characteristics would a successful survival attempt incorporate? * What does it mean to survive? * (RI1-3, RI5-6,SL1, SL4-6) | * Quiz *Into the Wild* * *Finish and Present Survivor Island* * **HW: Read *Into the Wild* Chapters 11-18 for Tuesday, Sep 9** |
| THURSDAY  9/4/14 | * How would you evaluate a successful survival plan? * How is cause and effect a strong strategy for argumentative writing? * Should toys be gender neutral? * (SL4-6, RI 4-6) | * Finish Presentations of Survivor Island * Rhetoric 1 * Cause and Effect * Reading of “Gender Free Toys” Orenstein * Assign Independent Novel * **HW: Into the Wild Due Tuesday; RD of Persuasive Paper due Monday, Sep 8** |
| FRIDAY  9/5/14 | * How are syllogisms an effective persuasive technique? * What makes an argument appropriate to a topic? * How can a writer incorporate logical appeals (cause and effect, comparison, syllogism, and definition into their argument?) * (W1, R1-13) | * Rhetoric 1 * Syllogisms * Read and Discuss “Too Much Pressure: Wenke connect to syllogisms * Work on draft due Monday * **HW: Into the Wild Due Tuesday; RD of Persuasive Paper due Monday, Sep 8** |