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| Date  | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |
| MONDAY9/1/14 | * Labor Day
 | * No School ☺
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| TUESDAY9/2/14 | * In what ways were you persuasive in your summer reading essay?
* What tools did you use to persuade your audience?
* How could you have been more persuasive?
* (RI1-2, RI5-7, W1, W10, L3, L6, SL1)
 | * Annotate Summer Reading Essay citing *Thank you for Arguing­* – **twenty minutes**
* Assign Essay 1: RD due Monday
* Work on Survivor Island Presentation
* **HW read Chapters 1-10 of *Into the Wild* for Wednesday**
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| WEDNESDAY9/3/14 | * What causes a person to abandon civilization?
* What characteristics would a successful survival attempt incorporate?
* What does it mean to survive?
* (RI1-3, RI5-6,SL1, SL4-6)
 | * Quiz *Into the Wild*
* *Finish and Present Survivor Island*
* **HW: Read *Into the Wild* Chapters 11-18 for Tuesday, Sep 9**
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| THURSDAY9/4/14 | * How would you evaluate a successful survival plan?
* How is cause and effect a strong strategy for argumentative writing?
* Should toys be gender neutral?
* (SL4-6, RI 4-6)
 | * Finish Presentations of Survivor Island
* Rhetoric 1
* Cause and Effect
* Reading of “Gender Free Toys” Orenstein
* Assign Independent Novel
* **HW: Into the Wild Due Tuesday; RD of Persuasive Paper due Monday, Sep 8**
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| FRIDAY9/5/14 | * How are syllogisms an effective persuasive technique?
* What makes an argument appropriate to a topic?
* How can a writer incorporate logical appeals (cause and effect, comparison, syllogism, and definition into their argument?)
* (W1, R1-13)
 | * Rhetoric 1
* Syllogisms
* Read and Discuss “Too Much Pressure: Wenke connect to syllogisms
* Work on draft due Monday
* **HW: Into the Wild Due Tuesday; RD of Persuasive Paper due Monday, Sep 8**
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