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| Date  | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work | Differentiation/support/enrichment |
| 9/14/2015 | How do I incorporate logical appeals (definition, cause and effect, syllogism, compare and contrast)?What is the role of the individual in society?W1: ArgumentRI: 1-5  | * Peer Edit Individual and Society Essay
* View Ending of Crucible
* Assign Into The Wild

HW: 2nd Draft of Individual and Society Essay due FridayRead CH 1-10 of Into the Wild for next Thursday | Students will select their arguments and craft the prompt to fit their purposes. There will be a large amount of reflection and revision and time for feedback from the teacher and peers on the essay. Time will be devoted to looking at the range of strategies and modes for using argument to present a particular position. Revision and elaboration opportunities will be provided for those who need support or enrichment. |
| 9/15/2015 | How do I incorporate logical appeals (definition, cause and effect, syllogism, compare and contrast)?What is the role of the individual in society?W1: Argument RI: 1-5 | * Definition in Argument
* Read and Discuss Role Models Essay
* Compare and Contrast
* Read Annotate/Discuss Mernissi

Women “Size 6” essayHW: 2nd Draft of Individual and Society Essay due FridayRead CH 1-10 of Into the Wild for next Thursday |  |
| 9/16/2015 | How do I incorporate logical appeals (definition, cause and effect, syllogism, compare and contrast)?What is the role of the individual in society?W1: ArgumentRI: 1-5 | Vocab QuizRhetorical Devices 4: RepetitionSyllogism (Weineke “Cheating”)HW: 2nd Draft of Individual and Society Essay due FridayRead CH 1-10 of Into the Wild for next Thursday |  |
| 9/17/2015 | How do I incorporate logical appeals (definition, cause and effect, syllogism, compare and contrast)?What is the role of the individual in society?W1: ArgumentRI: 1-5 | \*Discussion of Individual and Society\*Cause and Effect—Gender Free ToysHW: 2nd Draft of Individual and Society Essay due FridayRead CH 1-10 of Into the Wild for next Thursday | Students will select their arguments and craft the prompt to fit their purposes. There will be a large amount of reflection and revision and time for feedback from the teacher and peers on the essay. Time will be devoted to looking at the range of strategies and modes for using argument to present a particular position. Revision and elaboration opportunities will be provided for those who need support or enrichment. |
| 9/18//2015 | How do I incorporate logical appeals (definition, cause and effect, syllogism, compare and contrast)?What is the role of the individual in society?W1: Argument RI: 1-5 | **In computer lab completing 2nd draft of essay**Read CH 1-10 of Into the Wild for next Thursday |  |