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| Date | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work | Differentiation/support/enrichment |
| 8/24/2015 | * How do authors use rhetorical devices to make effective arguments? * What is the appropriate role of the individual in society? * How have Puritan ideals affected American Society?   (RL1-5) | * Quiz Acts I and II * Go Over Summer Reading essays * Notes on Puritanism * Video Clip   HW: Read Act IV for next Tuesday | **feedback will be provided formatively to offer suggestions for students who are struggling and to enrich individuals who are able to excel at a higher level** |
| 8/25/2015 | * How do authors use rhetorical devices to make effective arguments? * What is the appropriate role of the individual in society? * How have Puritan ideals affected American Society? * (RL 1-5) | * **View Acts One and Two in class** * **Give Reading on Chapter 2 Everything is an Argument: logos-**   **HW: Read EIAA for Friday** |  |
| 8/26/2015 | * How do authors use rhetorical devices to make effective arguments? * What is the appropriate role of the individual in society? * How have Puritan ideals affected American Society?   (RL 4-6) | * Go Over Rhetorical Devices 2 * Read Act III |  |
| 8/27/2015 | * What is the appropriate role of the individual in society? * How have Puritan ideals affected American Society?   (RL 4-6) | * Finish Act III |  |
| 8/28/2015 | * How do authors use rhetorical devices to make effective arguments? * What is the appropriate role of the individual in society? * How have Puritan ideals affected American Society?   (RL 4-6) | * Discuss Logos (Cause and Effect, Syllogism, Definition, Analogy) * Assign Argument Paper * Brainstorm/Outline Ideas   **HW: Read Act IV for Tuesday; Rough Draft due end of period next Friday** |  |