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| Date | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |  |
| 8/17/2015 | * **Should whales be kept in captivity?** * **What rights do animals have?**   (RI1-3; W1: SL3, SL4, SL6) | * **View Blackfish** |  |
| 8/18/2015 | * **Should whales be kept in captivity?** * **What rights do animals have?**   (RI1-3; W1: SL3, SL4, SL6) | * **View Blackfish** |  |
| 8/19/2015 | * **Should whales be kept in captivity?** * **What rights do animals have?** * **What makes an effective argument?** * **How do I persuade people of my position in an argument?**   (RI1-3; W1: SL3, SL4, SL6) | * **Assign Simulation** * **Go Over the Readings for the Simulation** * **Discuss the rubric for the simulation** * **Students are to read and annotate the readings** * **Begin working on their simulations in groups** |  |
| 8/20/2015 | * **Should whales be kept in captivity?** * **What rights do animals have?** * **What makes an effective argument?** * **How do I persuade people of my position in an argument?**   (RI1-3; W1: SL3, SL4, SL6) | * **Finish working on simulations** * **Begin Presentations (introductions)** |  |
| 8/21/2015 | * **Should whales be kept in captivity?** * **What rights do animals have?** * **What makes an effective argument?** * **How do I persuade people of my position in an argument?**   (RI1-3; W1: SL3, SL4, SL6) | * **Finish simulations** |  |